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| Code of course: **BA-ERA-IPH-S-5, MA-ERA-IPH-S-5** |
| Title of course: **Introduction to Epistemology** |
| Lecturer: **Jenő Pöntör** |
| **General aim of the course:**  The course provides an introduction to some of the main topics in epistemology.  **Content of the course:**  **Topics included in the course are:**  1. What is knowledge?  2. Sources of human knowledge.  3. Skepticism.  4. Theories of justification  5. Modern and contemporary anti-skeptical strategies.  6. Religious epistemology.  **Grading criteria, specific requirements:**  There are no specific requirements for this course. Students are expected to attend all meetings and must write an 5-8 page essay (in English or Hungarian) related to one of the discussed topics, chosen by the student.  **Required reading:**  1. Gettier, Edmund L., 1963, “Is Justified True Belief Knowledge?”,Analysis, 23(6): 121–123.  2. Stanford Encyclopaedia entry: <https://plato.stanford.edu/entries/knowledge-analysis/>  3. Descartes, René (1641) – *Meditations*, I, II, III.  4. Stanford Encyclopaedia entry: <https://plato.stanford.edu/entries/skepticism/>  5. Putnam, Hilary, 1981, “Brains in a Vat”, in Reason, Truth, and History, Cambridge: Cambridge University Press, Chapter 1: 1–21  6. Stanford Encyclopaedia entry: <https://plato.stanford.edu/entries/justep-foundational/>  7. Stanford Encyclopaedia entry: <https://plato.stanford.edu/entries/justep-coherence/>  8. Goldman, Alvin, 1967, “A Causal Theory of Knowing” <https://pdfs.semanticscholar.org/078a/d2b9117693dbab0739ab2001a25b10a5ef35.pdf>  9. Plantinga, Alvin, “Is Belief in God Properly Basic?,” *Noûs* 15 (1981): 41-51.  **Suggested further reading:**  Dancy, Jonathan, 1987, *Introduction to Contemporary Epistemology*, Oxford: Oxford University Press |