|  |
| --- |
| **Course code:** BA-ERA-IPH-S-6, MA-ERA-IPH-S-6, BBN-XFI-202:6 |
| **Title of course:** Introduction to Philosophy |
| **Instructor:** Judit Szalai  ASYNCHRONOUS ONLINE COURSE |
| **General aim of the course:**  The course addresses some topical issues in contemporary philososophy. The sessions will be pre-recorded, with a (non-obligatory) consultation session on the 5th and 12th weeks.  **Required readings:**   1. Introduction;   Vincent C. Müller: Ethics of artificial intelligence  <https://philpapers.org/archive/MLLEOA-5.pdf>   1. Thomas Nagel: What is it like to be a bat?   https://warwick.ac.uk/fac/cross\_fac/iatl/study/ugmodules/humananimalstudies/lectures/32/nagel\_bat.pdf   1. Ronald de Sousa: Love and Reasons   <http://homes.chass.utoronto.ca/~sousa/LOVE%20REASON%20GOLDIE.pdf>   1. Robert Nozick: *Anarchy, State, and Utopia* (excerpt)   https://rintintin.colorado.edu/~vancecd/phil3160/Nozick1.pdf   1. Christine James: Irrationality in Philosophy and Psychology: the moral implications of self-defeating behavior   https://philarchive.org/rec/JAMIIP   1. Mid-term test 2. Alfred Mele and Joshua Shepherd: Situationism and Agency   file:///C:/Users/Hp/Downloads/SSRN-id2463220.pdf   1. Bernard Williams: Moral Luck   <https://bibliotecamathom.files.wordpress.com/2012/10/williams_->\_moral\_luck.pdf  10. Harry Frankfurt: On Bullshit  <https://www5.csudh.edu/ccauthen/576f12/frankfurt__harry_-_on_bullshit.pdf>  11. Anca Gheaus: The Goods of Work (Other Than Money)  <https://www.researchgate.net/publication/299443783_The_Goods_of_Wor>  k\_Other\_Than\_Money  12. Peter Singer: Famine, Affluence, and Morality  http://personal.lse.ac.uk/robert49/teaching/mm/articles/Singer\_1972Famine.pdf  13. End-of-term test  **Grading criteria:**  Grades are based on two (mid-term and end-of-term) tests about the mandatory readings. The lectures will help process the texts, provide context and elaborate on the topic of the week. Extra material covered by the lectures will not be required for the tests. |